



## Opportunities for personal development in the revised programmes of study

<b>Subject</b>	<b>Enjoy and achieve</b>	<b>Be healthy</b>	<b>Stay safe</b>	<b>Make a positive contribution</b>	<b>Achieve economic well-being</b>
<b>Art and Design</b>	Take pleasure in works of art Appreciate and enjoy competent and intelligent making		Work safely with print and other materials Take risks and learn from mistakes	Make art work for local and community settings Work with others	
<b>Citizenship</b>	Take informed and responsible action Engage in debate about relevant topical issues	Improve self-esteem and mental health through participation in effective action	Make informed judgements and reflect on consequences	Work with a range of community partners Challenge inequalities and discrimination Argue on behalf of others	Explore political problems Understand the impact of purchasing decisions Consider the best use of time and resources
<b>Design and Technology</b>	Think creatively to improve quality of life Apply creative thinking and learn to innovate	Carry out practical tasks hygienically Learn about healthy eating	Solve technical problems Assess products for sustainability	Work with others to respond creatively to briefs	Develop as discriminating users of products
<b>English</b>	Take pleasure in language and literature Inspire creativity and imagination		Gain confidence in speaking and listening in unfamiliar situations	Take part in performance and oral activities Explore texts from different cultures Work in groups	Develop communication skills needed for employment Make formal presentations Write for minutes, plans and advertisements
<b>Geography</b>	Make sense of the complex and dynamically changing world		Work safely outside the classroom	Work with others to explore a variety of information sources Value interconnections and inter-relationships in the world Participate in responsible action	Consider economic development in the wider world
<b>History</b>	Become curious and use imagination Increase confidence and ability to question	Understand the changing lives of men, women and children Increase self-esteem by investigating personal and community history	Learn lessons from the past Understand the changing nature of conflict and its lasting impact Understand cause and effect	Engage with local sources and local historical sites	Develop knowledge and skills that enhance employability

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<b>ICT</b>	Make confident, creative and productive use of ICT		Be discriminating in use of information sources Use communications technology safely and responsibly Check the accuracy of information	Share, exchange and present information Use ICT to participate in and engage with modern society	Mastery of technical skills and techniques and the knowledge to apply them in the workplace
<b>Mathematics</b>	Take pleasure when a problem is solved		Assess risk Solve problems Learn from mistakes	Work with others in a range of contexts	Develop financial capability Develop numeracy skills needed for employment
<b>MFL</b>	Gain personal fulfilment from learning a language		Deal with unfamiliar and unexpected situations	Appreciate different countries, cultures, communities and people Gain a mutual understanding	Develop language as a lifelong skill for employment
<b>Music</b>	Enjoy performing, listening to and composing music Develop a sense of identity	Address personal concerns and emotions through music		Perform in groups and orchestras Appreciate the roles and contributions of different members of groups Appreciate the role of music in society	Develop leadership skills Develop an understanding of intellectual property rights
<b>Physical Education</b>	Improve performance Discover aptitudes and preferences	Make informed choices Lead healthy lifestyles Develop physical and mental fitness	Improve management skills	Improve leadership skills Work in teams Take personal and social responsibility	Learn how to be effective in competitive situations
<b>Religious Education</b>	Discover that beliefs, values and attitudes can change the world Prepare for adult life	Develop a sense of identity and belonging Examine what religions and beliefs say about health	Investigate ethics and relationships	Engage in inter-faith dialogue Engage with a diverse and globalised world Make a commitment to respect and include others	Examine what religions and beliefs say about wealth
<b>Science</b>	Become curious about the world Learn to question and discuss issues that may affect their own lives	Learn about diet, drugs and disease Learn about substance abuse, sexual health and reproduction Take part in ethical and moral debates	Learn how to work safely with dangerous materials Perform risk assessments	Carry out practical and investigative fieldwork in groups Appreciate that societies and cultures may have different approaches to science Recognise the importance of sustainable development in relation to the needs of future generations	Career opportunities in science