

<p>Children should be seen and not heard</p>	<p>Children might know what they want but they cannot know what they need. Adults must make decisions on their behalf to ensure they have the best chances possible</p>
<p>Schools should discover by imperceptible means, the inclinations and taste of each pupil, directing their pastimes into such channels as may tend to divert evil propensities and give encouragement to rational pleasures and pursuits</p>	<p>Parents represent the child's view and position. It is a parents right</p>
<p>Asking children's opinions is time consuming and of little value. Schools are responsible for ensuring progress in all aspects of their education (Personal, Social, Cognitive)</p>	<p>Children have a right to be heard</p>
<p>Giving children a say in policy makes it more difficult for them to object. Even 5 year olds will know they have had a voice in policy and practice</p>	<p>We want our pupils to become independent learners, able to listen to others and</p>
<p>We want our children to help shape the way their school is run. This will develop their own ability to co-perate, will develop personal and social skills, will increase their ownership in the final result and will contribute to developing self discipline</p>	<p>Each pupils views should be listened to with respect.</p>
<p>We want to know what children think about their school. What helps them learn and what gets in the way</p>	<p>Pupils should expect to have their opinions taken into account in decisions that impact on their school / learning experiences</p>